

# Junior Achievement of South Texas Fact Sheet

**WHAT IS JUNIOR ACHIEVEMENT?** JA is the world's largest organization dedicated to educating students about work readiness, entrepreneurship and financial literacy through experiential, hands-on programs. Junior Achievement programs help prepare young people for the real world by showing them how to generate wealth and effectively manage it, how to create jobs which make their communities more robust, and how to apply entrepreneurial thinking to the workplace. Students put these lessons into action, and help strengthen their communities.

**CORE PURPOSE:** JA's core purpose is to inspire and prepare young people to succeed in a global economy.

**CORE VALUES:** Developed by the board of directors and professional staff, JA of South Texas follows four core values: (1) the impact of our programs on children is our bottom line; (2) integrity and honesty guide our performance; (3) we strive for excellence in everything we do; (4) by providing passionate, empathetic customer service we develop long-term relationships.

**VOLUNTEERS:** JA of South Texas' 3,000 classroom volunteers come from all walks of life and include business people, college students, parents, and retirees. These dedicated individuals are the backbone of the organization.

## **STUDENTS:**

During the 2008-2009 school year, JA of South Texas will use hands-on experiences to help approximately 68,000 students understand the economics of life. Of the participants, 69% are economically disadvantaged with the following ethnic breakdown: African American (5.1%); Asian/Pacific Islander (1.5%); Hispanic/Latino (74.1%); Native American (.2%); and White (19.1%).

**PROVEN SUCCESS:** JA is one of a few global non-profits to use independent, third-party evaluators to gauge the impact of its programs. Since 1993, independent evaluators have conducted studies on JA's effectiveness. Findings prove that JA has a positive impact in a number of critical areas. These results are available free upon request. Summaries of the findings also are published in the JA Programs section at [www.ja.org](http://www.ja.org).

**LEADERSHIP:** Ernest W. Bromley, CEO of Bromley Communications, is chairman of the JA of South Texas board of directors. A total of 39 JA board members represent a wide range of organizations from throughout the community. Dr. Robert J. Durón, Superintendent of SAISD serves as chairman of the 15 member Education Advisory Committee.

**A BRIEF HISTORY:** Junior Achievement was founded in 1919 by Theodore Vail, president of American Telephone & Telegraph; Horace Moses, president of Strathmore Paper Co.; and Senator Murray Crane of Massachusetts. Its first program, JA Company Program, was offered to high school students on an after-school basis. In 1975, the organization entered the classroom with the introduction of Project Business for the middle grades. Founded locally in 1979, Junior Achievement of South Texas has offices in San Antonio, Corpus Christi, and Laredo.

**FUNDING:** JA of South Texas operates on a \$1.6 million annual budget and receives support from individual contributors, corporations and foundations.

## **For More Information, Contact:**

JA of South Texas  
Headquarters  
403 E Ramsey, Suite 201  
San Antonio, TX 78216  
210.490.2007  
[www.jast.org](http://www.jast.org)



## ***Junior Achievement of South Texas, Inc.***

### **Elementary School Program Descriptions**

Students in Kindergarten - 5<sup>th</sup> grade, 5 visits by a volunteer, 45 minutes each visit

#### **Ourselfes® - Kindergarten**

Story time has never been more fun and educational. JA uses compelling stories about helping, working, earning, and saving along with hands-on activities to engage the students. **Ourselfes®** introduces the economic roles of individuals.

#### **Our Families® - 1<sup>st</sup> Grade**

Small children like to do things by themselves. But as children grow, they discover that our society--our economy--depends on people working together. And it all starts with the people with whom we live. JA volunteers use a combination of pictures, stickers, and flashcards to engage students in activities about needs and wants, jobs, tools and skills, and interdependence. **Our Families®** discusses the role of families in the local economy.

#### **Our Community® - 2<sup>nd</sup> Grade**

What lies beyond your front door? Let's explore it! JA volunteers display a poster of a typical community, and the students meet some of the people who live and work there. Through hands-on activities, the students learn about workers, the work they perform, why workers are paid, what taxes are and how they are used, and where to save money. **Our Community®** examines responsibilities and economic opportunities available within a community.

#### **Our City® - 3<sup>rd</sup> Grade**

A city is a place where a lot of people live, work, play, and go to school. So JA classroom volunteers help students build a city! The students construct paper buildings, map out a city, write newspaper articles, plan their own restaurants, and examine why banks are important. **Our City®** considers economic development, local businesses, and career opportunities.

#### **Our Region® - 4<sup>th</sup> Grade**

Where does grocery store produce come from? Who grew the fruits and vegetables? How did they get there? In this program students discover the natural, human, and capital resources in their home states and in regions of the United States. JA classroom volunteers show how resources are combined to create goods and services that individuals, businesses, and organizations provide to consumers. **Our Region®** explains the economic/business resources found in state and regional economies.

#### **Our Nation® - 5<sup>th</sup> Grade**

It's all about U.S. business. In this in-depth and action-packed program, students role play business ownership, interview for jobs, produce a product using different methods of production, create product advertisements, and conduct an annual stockholders' meeting. **Our Nation®** studies business operations and economic issues in the United States.

### **After School Program Descriptions**

6 sessions done by a volunteer, 60 minutes each

#### **JA Dollars & Sense™ - 3<sup>rd</sup> thru 5<sup>th</sup> Grade**

Discover the next Donald Trump! **JA Dollars & Sense** teaches students about earning, sharing, saving, and spending money. Students explore businesses they can start or jobs they can perform to earn money. This program is designed for the after school program but can be easily implemented in the classroom.

#### **JA It's My Business!™ - 6<sup>th</sup> thru 8<sup>th</sup> Grade**

The program emphasizes entrepreneurship while providing a strong focus on social studies, reading, and writing skills. Students are encouraged to use critical thinking to learn entrepreneurial skills that support positive attitudes as they explore and enhance their career aspirations. Six required, volunteer-led activities. This program is designed for the after school program but can be easily implemented in the classroom.

## **Middle Grades Program Descriptions**

Students in 6<sup>th</sup> – 8<sup>th</sup> grades, 6 sessions by a volunteer, 45-60 minutes each

### **JA Economics for Success™**

#### **6-8 Grade, 6 Sessions**

College vs. high school diploma?  
What's credit? What's insurance?  
All very important questions teenagers need an answer for.

### **JA Economics for Success™**

explores personal finance and students' education and career options based on their skills, interests, and values; also demonstrates the economic benefits of staying in school.

### **JA Global Marketplace™**

#### **6-8 Grade, 6 Sessions**

International trade, import, export, tariff – all “foreign” terms to teenagers. Teach and help teenagers discover the world of business. **JA Global Marketplace™** is designed to provide practical information about the key aspects of the global economy, what makes world trade work, and how trade affects students' daily lives.

### **JA America Works:**

#### **6-8 Grade, 6 Sessions**

**JA America Works™** focuses on the impact of business and entrepreneurship on the development of the United States during the 19th century. The program is designed around six important themes: immigration, agriculture, natural resources, transportation, communication, and industrialization.

## **High School Program Descriptions**

Students in 9<sup>th</sup> – 12<sup>th</sup> grades, 5-7 sessions by a volunteer, 45-60 minutes each

### **Success Skills™: 9-12 Grade, 7 Sessions**

Building rapport. Influencing others. Teamwork. These are critical interpersonal skills. The students undergo individual interpersonal skill assessment, and benchmarks are set. They then practice and develop these skills as JA classroom volunteers demonstrate their relevance to school, to work, and to life. **JA Success Skills™** develops students' interpersonal effectiveness and problem-solving strategies necessary for the workplace.

### **JA Financial Literacy Program: 9-12 Grade, 5 Sessions**

Students today need to know how to manage and protect their finances, and this program introduces them to the basics of making wise financial decisions. They will learn the importance of goal-setting and thoughtful decision making when it comes to budgeting, investing, managing credit, preventing identity theft, and insurance.

### **JA Careers With a Purpose™: 9-12 Grade, 7 Sessions**

Through hands-on classroom activities and JA's essay competitions, **JA Careers With a Purpose** introduces students to the importance of seeking careers that help them realize their life potential and noble purpose. Students will assess positive values, life maxims, and ethical decision-making within the context of career and life decisions.

### **JA Economics®: 11-12 Grade, Semester Long**

While students receive standard textbooks and study guides, JA brings classic economic theory to life through supplemental computer-based business simulations and a student-run company. **JA Economics®** is a one-semester course that examines the fundamental concepts of micro, macro, and international economics.

### **JA Exploring Economics™: *NEW!***

#### **9-12 Grade, 7 Sessions**

By making economics engaging and relatable, *JA Exploring Economics* helps students better understand the impact they have on the economy as consumers and taxpayers, and teaches important personal financial lessons around spending, saving, and investing.

### **JA TITAN™: 9-12 Grade, 7 Sessions**

Do you have what it takes to be an industry titan? Students apply their knowledge of business as they compete online in the highly competitive industry of the fictional Hologram. **JA TITAN** introduces critical economics and management decisions through an interactive Web-based simulation.

### **JA Business Ethics™: 9-12 Grade, 7 Sessions**

Scandals in the business world have had a negative effect on public confidence in the integrity of corporate & government business ethics. This program was designed to foster ethical decision-making in students as they prepare to enter the workforce, and will explore theories, terminology, and relevant ethical issues in today's business world.

San Antonio Office

**Atascosa County**

**Pleasanton ISD**

*Pleasanton Primary School*

**Bexar County**

**Alamo Heights ISD**

*Howard Early Childhood Center*

*Woodridge Elementary School*

**East Central ISD**

*Highland Forest Elementary*

*Legacy Middle School*

*Salado Intermediate School*

*Harmony Elementary School*

*Sinclair Elementary School*

**Edgewood ISD**

*Coronado Escobar Elementary School*

*Gardendale Elementary School*

*Henry B. Gonzalez Elementary School*

*Kennedy High School*

*Las Palmas Elementary School*

*LB Johnson Elementary School*

*Loma Park Elementary School*

*Roosevelt Elementary School*

*Stafford Elementary School*

*Winston Elementary School*

*Cenizo Park Elementary School*

*Perales Elementary School*

*Brentwood Middle School*

*Wrenn Middle School*

*Memorial High School*

**Ft. Sam Houston ISD**

*Cole High School*

**Harlandale ISD**

*Carroll Bell Elementary School*

*Collier Elementary School*

*Columbia Heights Elementary School*

*Gilbert Elementary School*

*Harlandale High School*

*Morrill Elementary School*

*Rayburn Elementary*

*Scheh Elementary School*

*Schulze Elementary*

*Vestal Elementary School*

*Wright Elementary School*

*Adams Elementary School*

*Bellaire Elementary School*

*Gillette Elementary School*

*Stonewall-Flanders Elementary School*

*Leal Middle School*

*Kingsborough Middle School*

**Judson ISD**

*Candlewood Elementary School*

*Hartman Elementary School*

*Hopkins Elementary School*

*Miller's Point Elementary School*

*Wagner High School*

*Crestview Elementary*

*Olympia Elementary School*

*Metzger Middle School*

**North East ISD**

*Bulverde Creek Elementary*

*Bush Middle School*

*Camelot Elementary School*

*Canyon Ridge Elementary*

*Castle Hills Elementary*

*Churchill High School*

*Coker Elementary School*

*Colonial Hills Elementary School*

*Dellview Elementary School*

*East Terrell Hills Elementary School*

*El Dorado Elementary School*

*Fox Run Elementary School*

*Hardy Oak Elementary School*

*Harmony Hills Elementary School*

*Hidden Forest Elementary School*

*Huebner Elementary School*

*Jackson Keller Elementary School*

*Krueger Middle School*

*Larkspur Elementary School*

*Longs Creek Elementary School*

*Madison High School*

*Montgomery Elementary School*

*Nimitz Academy*

*Northern Hills Elementary School*

*Northwood Elementary School*

*Oak Grove Elementary School*

*Oak Meadow Elementary School*

*Olmos Elementary School*

*Reagan High School*

*Redland Oaks Elementary*

*Ridgeview Elementary School*

*Roosevelt High School*

*Royal Ridge Elementary School*

*Serna Elementary School*

*Steubing Ranch Elementary*

*Stone Oak Elementary School*

*Thousand Oaks Elementary School*

*West Avenue Elementary School*

*Wetmore Elementary School*

*White Middle School*

*Wilderness Oak Elementary School*

*Wilshire Elementary*

**Northside ISD**

*Beard Elementary School*

*Blattman Elementary*

*Business Careers High School*

*Cable Elementary School*

*Carlos Coon Elementary School*

*Clark High School*

*Colonies North Elementary School*

San Antonio Office
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**Bexar County****Northside ISD**

*Driggers Elementary School  
Ed Cody Elementary School  
Elrod Elementary School  
Esparza Elementary School  
Evers Elementary School  
Fernandez Elementary School  
Galm Elementary School  
Glass Elementary School  
Harmony Science Academy  
Hatchett Elementary School  
Health Careers High School  
Helotes Elementary School  
Holmes High School  
Holmgreen Center  
Howsman Elementary School  
John Glenn Elementary NISD  
John Jay High School  
Jordan Middle School  
Knowlton Elementary School  
Krueger Elementary School NISD  
Lackland City Elementary  
Leon Springs Elementary School  
Leon Valley Elementary School  
Lewis Elementary School  
Linton Elementary School  
Locke Hill Elementary School  
Marshall High School  
Mary Hull Elementary School  
Mary Michael Elementary School  
McDermott Elementary School  
Mead Elementary  
Meadow Village Elementary School  
Murnin Elementary  
Myers Elementary School  
Neff Middle School  
Nichols Elementary School  
Oak Hills Terrace Elementary School  
O'Connor High School  
Passmore Elementary School  
Pease Middle School  
Powell Elementary School  
Rhodes Elementary School  
Scobee Elementary School  
Steubing Elementary School  
Stevens High School  
Stevenson Middle School  
Stinson Middle School  
Sul Ross Middle School  
Taft High School  
Thornton Elementary  
Timberwilde Elementary School  
Valley Hi Elementary School  
Villarreal Elementary School*

*Wanke Elementary School  
Ward Elementary  
Warren High School  
Westwood Terrace Elementary School  
Zachry Middle School  
Adams Hill Elementary School  
Boone Elementary School  
Brauchle Elementary School  
Braun Station Elementary School  
Anson Jones Middle School*

**San Antonio ISD**

*Barkley/Ruiz Elementary  
Cameron Academy  
Carvajal Elementary School  
Collins Garden Elementary School  
Connell Middle School  
Cooper Middle School  
Cotton Elementary School  
Crockett Elementary School  
Davis Middle School  
De Zavala Elementary School  
Dorie Miller Academy  
Fenwick Elementary School  
Forbes Elementary School  
Franklin Elementary School  
Graebner Elementary School  
Hawthorne Academy  
Highland Hills Elementary School  
Highland Park Elementary  
Hillcrest Elementary School  
Japhet Elementary School  
Kelly Elementary School  
King Elementary School  
Knox Elementary School  
Lamar Elementary School  
Lanier High School  
Longfellow Middle School  
Madison Elementary School  
Mann Middle School  
Margil Elementary School  
Maverick Elementary School  
Neal Elementary School  
Ogden Elementary School  
Pershing Elementary School  
Rayburn Middle School  
Rhodes Middle School  
Riverside Park Elementary School  
Rogers Middle School  
Schenck Elementary School  
Smith Elementary School  
Steele Elementary School  
Stewart Elementary School  
Study Hall Learning Center  
Tafolla Middle School  
Travis Elementary School  
Twain Middle School  
Tynan Elementary School  
Washington Elementary School*

San Antonio Office
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## **Bexar County**

### **San Antonio ISD**

*Whittier Middle School  
Wilson Elementary School  
Woodlawn Elementary School  
Woodlawn Hills Elementary School  
Arnold Elementary School  
Austin Academy  
Ball Elementary School  
Baskin Academy  
Beacon Hill Elementary School  
Bonham Academy  
Bowden Elementary School  
Bowie Elementary School  
Brackenridge Elementary School  
Brewer Elementary School  
Gates Academy*

### **Schertz-Cibolo-U City ISD**

*Rose Garden Elementary School  
Watts Elementary School*

### **Somerset ISD**

*Somerset Elementary School*

### **South San Antonio ISD**

*Alan B. Shepard Middle School  
Carrillo Elementary School  
Dwight Middle School  
Five Palms Elementary School  
Hutchins Elementary School  
Kazen Middle School  
Madla Elementary School  
Neil Armstrong Elementary School  
Palo Alto Elementary School  
Price Elementary School  
South San Antonio High School  
Zamora Middle School  
Athens Elementary School  
Benavides Elementary School  
Kindred Elementary School*

### **Southside ISD**

*Pearce Primary  
Southside Heritage Elementary School*

### **Southwest ISD**

*Bob Hope Elementary  
Elm Creek Elementary School  
Hidden Cove Elementary School  
Indian Creek Elementary School  
McAuliffe Middle School  
Scobee Junior High School  
Sky Harbour Elementary School  
Southwest High School  
Big Country Elementary School*

## **Comal County**

### **Comal ISD**

*Arlon Seay Intermediate School*

*Bill Brown Elementary School  
Canyon High School  
Comal Elementary School  
Goodwin Frazier Elementary School  
Hoffmann Lane Elementary School  
Specht Elementary School*

### **New Braunfels ISD**

*Lamar Primary School  
Memorial Elementary School  
New Braunfels Parks and Recreation  
New Braunfels High School*

## **Guadalupe County**

### **Judson ISD**

*Paschall Elementary School*

### **Schertz-Cibolo-U City ISD**

*Schertz Elementary  
Wiederstein Elementary School*

### **Seguin ISD**

*Patlan Elementary School  
Weinert Elementary School*

## **Kendall County**

### **Boerne ISD**

*Fair Oaks Ranch Elementary School  
Kendall Elementary School*

# **Volunteer and Teacher Roles and Responsibilities**

## **Teacher Role:** Before the First Visit

- Plan dates and times for class observation and weekly visits
- Notify volunteer of any schedule changes
- Discuss appropriate procedures for canceling and rescheduling
- Exchange telephone numbers and email addresses
- **Promptly return volunteer's phone calls/e-mails**
- Discuss with volunteer:
  - School rules
  - Children with special needs
  - Classroom Management
- Remain in the classroom
- Maintain discipline

## **Volunteer Role:** Before the First Visit

- Plan dates and times for class observation and weekly visits
- Notify teacher of any schedule changes
- Discuss appropriate procedures for canceling and rescheduling
- Exchange telephone numbers and email addresses
- **Promptly return teacher's phone calls/e-mails**
- Discuss with teacher:
  - School rules
  - Children with special needs
  - Classroom Management
- Prepare lessons as outlined
- Complete required background check

## During Class Visits

- Provide feedback to volunteer and possible improvements
- Help facilitate classroom activities and grouping
- Reinforce lesson content between volunteer visits
- Create a welcome, positive and supportive environment for the volunteer and with your students before visits
- School liaison
- Thank the volunteer at the end of the program

## During Class Visits

- Be on time & professionally dressed
- Be a positive role model
- Be an experienced resource
- Ask the teacher for feedback
- Include teacher in lessons
- Lead discussions
- Stay within time limits
- Know and follow classroom rules
- Thank the teacher at the end of the program



# Volunteer Profile

(Please Print!)

=====  
(Mr./Mrs./Ms./Other) Last Name \_\_\_\_\_ First \_\_\_\_\_

Company \_\_\_\_\_ Title \_\_\_\_\_

Business Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Direct Work # \_\_\_\_\_ Cell # \_\_\_\_\_ Work E-mail \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone # \_\_\_\_\_ Home E-mail \_\_\_\_\_

Do you speak Spanish? Yes \_\_\_\_\_ No \_\_\_\_\_ A little \_\_\_\_\_

I would prefer to teach the:

(Check all that apply)  Elementary School Program  Middle Grades Program  High School Program

**For Funding Purposes (information will not be shared):** Our funders request statistical information about our volunteer base. This information will be used to better understand and improve our volunteer diversity. Please check one or more categories that apply.

Asian

Hispanic/Latino

Prefer not to answer

American Indian/Alaska Native

Native Hawaiian/Pacific Islander

Other

Black/African American

White

**As a Junior Achievement (JA) Program Volunteer, I understand that this is a very important commitment to the students, teachers and the success of the program. If I am unable to fulfill my commitment, I will contact the JA office immediately and provide a replacement. Please understand that the students and teachers plan for this program and look forward to their experience with you and Junior Achievement. We do not want the students to miss this wonderful learning opportunity.**

Signature \_\_\_\_\_

Please return this form to: Junior Achievement of South Texas, Inc.  
403 E. Ramsey, Ste. 201 San Antonio, TX 78216  
(210) 490-2007 (210) 490-1548 FAX  
[www.jast.org](http://www.jast.org)

<b>For JA office use only:</b> JA Educ. Staff Initials		Assigned Date:	Event ID #
School Assigned	Grade	Date Entered into RE	
Volunteer Conduct Policy: _____ yes _____ no		Background check completed (if applicable) _____ yes _____ no	
Teacher Approval Form: _____ yes _____ no		Received materials _____ yes _____ date	
Notes or Follow-Up:			



## VOLUNTEER CONDUCT STANDARDS

Each year Junior Achievement staff shall convey these standards in writing to all volunteers prior to their first visit to the classroom. Staff shall review these standards verbally, as well, with volunteers teaching for the first time.

Junior Achievement serves youth. Our volunteers teach valuable lessons with each word and especially with their conduct. Adult misconduct with youth carries serious consequences. Because Junior Achievement cares that its volunteers have healthy relationships with the youth they serve, it has established these standards.

1. *Young people look to adults for examples of appropriate behavior.* JA volunteers must use appropriate language and model honorable behavior, such as respect, integrity, honesty, and excellence. Profanity or sexualized language or jokes is inappropriate around students. Violating state law regarding interactions with youth, e.g., providing them alcohol or illegal drugs, is forbidden.
2. *Volunteers must take particular care when touching youth.* Most people understand the difference between appropriate touching, like a handshake or pat on the back, and touching which is sexual or disrespectful. Volunteers must also consider how any physical contact may be perceived.
3. *Interactions with students must both be appropriate and appear appropriate.* Volunteers will spend most time with groups of students, although occasionally one-to-one situations may occur. Prior to any one-to-one interaction, a JA volunteer generally should ensure another adult is present or aware of the situation. Favoritism, or the appearance of favoritism, should be avoided.
4. *Volunteers are responsible for the quality of interactions.* Students often find it difficult to state discomfort or objections. Volunteers must be especially sensitive to physical and verbal cues that youth provide.

**These are examples only, not a comprehensive list.** Other actions not listed could result in suspension or dismissal as a volunteer.

Junior Achievement takes all complaints of misconduct seriously. Credible allegations of misconduct will be promptly investigated by the appropriate authorities. During any such investigation, the JA volunteer will be placed on leave. If an investigation determines misconduct occurred, it will result in the immediate and permanent dismissal as a JA volunteer.

Any JA staff member or volunteer who reasonably suspects misconduct must report these suspicions immediately to the appropriate JA staff person at the local office.

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Have you ever been convicted of a misdemeanor or felony? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please explain: \_\_\_\_\_

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I have received a copy of Junior Achievement's Volunteer Standards and have read, understand and will abide by them. I understand that by signing this contract I am agreeing to commit my time to volunteer and will provide a substitute in case I am unable to fulfill my commitment. Please return this form to the Junior Achievement office at: **403 E. Ramsey, Ste. 201, San Antonio, TX 78216.**

Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Signature: \_\_\_\_\_



I N V E S T | I N V O L V E | I N S P I R E

## Love your job? Share it with children!

INSERT COMPANY NAME success means giving back. We have a long legacy of making the communities we serve better places to live, work, and do business. At INSERT COMPANY NAME, we believe a quality education is a key factor for success in business and in life. As such, our company is a strong supporter of Junior Achievement and wants to make this volunteer experience available to you.

Many children in our community are in need of positive role models who can share their experience and inspire kids to have a positive sense of future. All we need is your enthusiasm, life experience, and a willingness to deliver a message of hope. Junior Achievement provides the training, curriculum, and a nearby classroom full of students that are excited and ready to meet you.

We cannot fulfill this need for positive role models in our community without your help. JA programs are available in Kindergarten thru 12<sup>th</sup> grade classrooms. As a JA volunteer, your commitment will entail making a weekly visit of 45-60 minutes each for five to seven weeks depending on the grade level you choose. You'll be able to select a classroom and school based on the following factors:

- You may choose a school close to work and/or home
- You may choose to teach the JA program in your child or relative's classroom
- You may choose to teach a JA program at the school you attended as a child/teenager.

As you can see, the JA program staff is very flexible! Volunteers will attend a one hour orientation which will be conducted here at INSERT COMPANY NAME (date, time and location details will follow).

If you are interested in volunteering, it is very important that you request permission to participate from your supervisor prior to submitting your name. You may contact me at INSERT CONTACT PHONE NUMBER AND E-MAIL ADDRESS to sign up and schedule an orientation. The deadline to volunteer is INSERT DATE.

For more information, you may view the Junior Achievement Volunteer video at [http://www.ja.org/about/about\\_news\\_video\\_volunteer07.shtml](http://www.ja.org/about/about_news_video_volunteer07.shtml) or visit the JA of South Texas website: [www.jast.org](http://www.jast.org), or contact JA at 210.490.2007.

